Library Board News

State Library Board to Meet in Salem

The State Library Board will meet at the Oregon State Library in Salem on Friday, June 21st from 10 a.m. to 3 p.m. The Board will hear a report from the State Library Board of Trustees Nominating Committee as well as discuss the procedure for the State Librarian's Performance Evaluation. They will also hear recommendations from the Library Services and Technology Act (LSTA) Advisory Council and the Talking Book and Braille Services (TBABS) Advisory Council. An open forum will be held at 1:00 p.m. Anyone may address the Board at the open forum on any topic.

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State Library News

Oregon's Letters About Literature Winners Honored at State Library

On May 20th, the State Library hosted an awards celebration to honor Oregon's Letters About Literature contest winners. Local distinguished writer, Graham Salisbury, kicked off the successful event with a keynote address. Then, after receiving certificates and prizes, students read their letters to the audience of family members and special guests. The contest objective was for students to write to an author of their choice, conveying how the book they read changed them or the way they view the world. Congratulations, again, to our state’s honorees:

Level I (4th - 6th Grades)
First Place: Lucy Dyal, Lake Oswego
Runner-Up: Chloe Montague, Portland
Honorable Mentions: Madeleine Moreland, Corvallis & Anonymous, Eugene

Level II (7th & 8th Grades)
First Place: Sylvani Starchild-St. Clair, Eugene
Runner-Up: Camille Dupeyroux, Portland
Honorable Mentions: Mia Bledsoe, Corvallis; Lizzy Palmquist, Salem; & Helen Rossmiller, Portland

Level III (9th & 10th Grades)
First Place: Chelsea Lin, West Linn
Runner-Up: Jolie Maddock, Portland
Honorable Mention: Amanda Ramage, Gresham
This annual reading and writing program is sponsored by the Center for the Book in the Library of Congress. More information is available on the [Letters About Literature](#) web page. The book image represents a piece of envelope art which the Library of Congress has started featuring.

### Depression-Era Scrip in Oregon State Library Collection

Issuance of little scraps of paper (scrip) to serve as money was one of the unusual developments used to help local communities survive during the Great Depression. Since local banks were failing and there was a shortage of currency, local measures were taken to insure the continuation of trade & commerce. In Oregon, many cities, counties, and even school districts paid their employees in scrip. Scrip was issued in many different forms, emphasizing and promoting the economic products of the area. The Oregon State Library collection has six examples, issued on sheepskin and buckskin, as well as paper. In 1933, State Librarian Harriet Long wrote to local libraries and asked that samples be sent to the State Library. Much of our current access to history is based on the foresight of librarians of the past. Staff have added scanned images of the scrip and the letters to the State Library catalog. To view them, search the catalog for the subject: [Oregon money](#).

### Launching We Dig Summer Reading and Saving for College

The Oregon College Savings Plan, Oregon State Library, and Oregon Library Association are partnering to present [We Dig Summer Reading and Saving for College](#), the summer reading sweepstakes. Children and teens 0-18 years old who participate in their local public library's summer reading program are eligible to enter a drawing to win a $1,000 Oregon College Savings Plan or have $1,000 deposited into their existing account. Up to 15 winners will be selected statewide, three from each congressional district. Libraries identified on winning entries will receive $500 for their next summer reading program. Contest materials have been distributed to public libraries. Libraries may distribute entry forms in whatever way works best with your local summer reading program. All materials are free. Please contact Kathy Griffin if your public library needs more materials.

### Oregon Summer Reading Certificates Available Online

The Oregon State Library and Oregon Department of Education are partnering to encourage public libraries, schools, and summer food sites to work together to engage youth in high-quality summer enrichment programs. We are providing public libraries and schools with bookmarks to promote summer food sites and Oregon summer reading certificates signed by Governor Kitzhaber. This partnership supports the Governor's 40-40-20 graduation goal by providing the sustenance youth need to be mentally alert and programming to maintain their reading skills during the summer. Data shows that participation increases in both free meal programs and enrichment programs, such as library summer reading programs, through partnerships. The 2013 Oregon Summer Reading Certificates are now available to download and print from the [State Library website](#). Schools and libraries that ordered hardcopies should receive them by the first week in June.

### Oregon National Guard Newsletters Digitized by State Library

As a part of its mission to make government information more accessible to the citizens of Oregon, the Government Research Services team of the State Library has digitized a run of newsletters published by the Oregon National Guard. This includes issues of *The Oregon Guardsman*, the *Oregon Guard Bulletin* and *On Guard* that were published between 1921 and 1962. These newsletters are a rich source of historical information, including news about Guard units across Oregon, promotions in rank of Guard members, and photographs of Guard members, facilities, and activities. Scanned copies of the newsletters are stored in the Oregon Document Repository and can be searched or browsed from [this page](#).

### Statewide Database Licensing Advisory Committee to Release RFP

After many months of work, the Statewide Database Licensing Advisory Committee (SDLAC) expects to release a Request for Proposal (RFP) for the next statewide database contract in June 2013. In preparing the RFP, SDLAC members have consulted the LSTA Five Year Plan, reviewed RFPs from other states, and collected feedback from the Oregon library community via a survey conducted in March 2013. SDLAC expects to begin reviewing proposals for the next statewide contract in August and make a recommendation to the LSTA Council by November 2013. The current
Gale/Cengage contract will expire in July 2014. Due to a reduction in LSTA allotments and increasing costs associated with electronic resources, it is possible that the State Library will no longer be able to subsidize the full cost of databases in the next contract. Libraries will want to prepare for the possibility that there may be fees associated with participating in the Statewide Database Licensing Program beginning in July 2014. More specific information will be available later as we have more information about the next contract. If you have any questions, please contact Arlene Weible, Electronic Services Consultant.

**Library Development Moves to New Office Space**

This week, the Library Development team is moving to the other side of the State Library. Their new office suite is on the north side of the first floor. If you enter the lobby from the main entrance on the Capitol Mall, make a right instead of a left. You will find them in suite 104, which is on the right just before the glass doors that lead to the Talking Book and Braille Services front desk. LD staff will check email during the move, but replies could be delayed. There's a chance that some in LD will not have phone service until Wednesday the 5th. Note that phone numbers will stay the same. For an urgent matter during the first week of June, try LD first, but then as necessary, email or call (503-378-2464) Jessica Rondema, Executive Assistant, Library Administrative Services.

**Other Library News**

**Springfield Public Schools Shows Value of Strong School Libraries**

Lynn Lary is the Instructional Technology Specialist & Media/Library Coordinator for Springfield Public Schools. It was only a few years ago that district-level responsibility for school libraries fell to her, and despite not having a library background, she ran with it. Almost immediately, she worked with licensed and support library staff to create a program called Libraries Without Walls, and as part of that, they offered specialized training for district teachers to learn to use the libraries’ resources — from anywhere. Along the way, they started Book Tubes, a venue for students to create and post book promotion trailers. Recently Lynn published a blog posting about how library folks and she are integrating resources like the databases into their catalog and taking advantage of Gale widgets. Check out how usage of Kids InfoBits, a Gale database specifically for elementary students, increased over the last 3 years. The referenced critical issues lesson is a great example of how educational technology does not supplant the need for licensed school librarians and how collaboration between teachers and librarians results in positive outcomes for students. Springfield’s situation is not without holes. For example, not every school has a licensed librarian. However, their efforts are proving the value in having a strong school library program. As written on the Libraries Without Walls homepage, “Far from shrinking into irrelevance, our libraries are embracing the opportunities for students to become discriminating users in a diverse information landscape and to develop the intellectual scaffolds for learning deeply through information.”

**Contacts**

**Oregon State Library**


Talking Book and Braille Services: 503-378-5435, Susan Westin.


State Librarian: 503-378-4367, MaryKay Dahlgreen.

LTLO Editor: 503-378-2464, Jessica Rondema.
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