

Oregon Department of Community Colleges and Workforce Development
November 1, 2009
Agency Report

1. *Agency:* Oregon Department of Community Colleges and Workforce Development

2. *Key Contact:*

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3. *Major Areas:* The mission of the Oregon Department of Community Colleges and Workforce Development (ODCCWD) is to contribute leadership and resources to increase the skills, knowledge and career opportunities of Oregonians.

4. *Departmental Statement:* The department, with local education and workforce partners, manages resources from the state of Oregon supporting Oregon's community colleges; federal resources supporting WorkSource Oregon career centers, adult basic skills and English as a Second Language (ESL) programs; and lottery funds supporting the Oregon Youth Conservation Corps. ODCCWD policy 586-024 adopts all Oregon Department of Administrative guidance including adherence to SB770 and Oregon Revised Statute 182.162 through 182.168. ODCCWD engages in ongoing collaboration with the nine federally-recognized tribes in order to accomplish the agency mission.

5. *Solutions and Programs:* The department participates in the regularly scheduled Government to Government education cluster meetings and activities. This includes quarterly meetings for the cluster, as well as special informational and educational activities (see #6 below). The department provides information to the cluster regarding legislative issues, program elements, and pertinent information regarding community college and workforce system activities. During the calendar year of 2009 this included updates from the Oregon Legislature and initiatives affecting Oregon's community colleges and workforce system. The department provided statistical information regarding community college enrollment and financial aid office loads. Additional

informational reports included the results of the recent survey of student engagement and the Oregon Career Readiness Certificate implementation (a legislative investment). The department sought input from the cluster on these activities as well as in regard to the cultural literacy component for the newly revised Associate of Arts Oregon Transfer degree. The department also received input from the education cluster for career readiness initiatives and career technical education program development, as well as participated in strategic plan activities. Updates and input on the implementation of the College Access Challenge Grant activities (primarily the Oregon's Adult Learner Line; www.oregonopportunities.gov) rounded out the bulk of the agency activities.

6. Tools and Training:

The department liaison began co-facilitation of the cluster's Postsecondary Education Subcommittee for this biennium. The committee meets each quarter. The work of the committee is focused on indentifying key native student contacts (advisors, counselors, etc.) at Oregon's public postsecondary institutions. Additionally, the committee is working to create a definition for a "native-friendly" campus and the implementation of a universal needs analysis form for financial aid.

The department had staff participate in training from the Department of Administrative Services including Tribal Information Day 2009 and the Sovereignty Basics workshop. The department participates in the annual Native American Higher Education Issues meeting as well as the annual Tribal-State Summit and coordinates activities with the Oregon University System and other post-secondary institutions. The department also participates in the cluster work plan formation and implementation and will be partnered with the Oregon Student Assistance Commission for 2009-2010 activities, including facilitating one of the cluster meetings in the spring.